

Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ DixieID: \_\_\_\_\_ HS: Dixie High School Phone: \_\_\_\_\_

The courses below are taught at your high school during the regular high school schedule. Please put a checkmark next to the course for which you want to receive University credit. You should have received permission from both the instructor and the high school counseling office to register for this course. For eligibility requirements and additional information, please visit our web page at <http://concurrent.dixie.edu>. **Continued information on side 2. Signatures required.**

Dixie High School Campus Courses - Fall 2017 – Submit one form for all chosen courses						
CRN	Course #	Name	Test Score*	Credits	Partial Tuition**	√ To Register
42295	ACCT 1010 80 X	Applied Business Accounting (Williams)	No	2	\$10	
40601	ASL 1010 80 J	Beginning American Sign Language – Year-Long Course (Roos)	No	4	\$20	
42786	AUTO 1100 80 X	Automotive Fundamentals (Bowler)	No	3.5	\$17.50	
43035	BIOL 1610 80 J	General Biology (Lab required) – Year-Long Course (Dickson)	No	4	\$20	
43036	BIOL 1615 80 J	General Biology Lab – Year Long Course (Dickson)	No	1	\$5	
41561	CHEM 1010 80 J	Intro to Chemistry (Lab required) – Year Long <b>(Parker)</b>	No	3	\$15	
41562	CHEM 1015 80 J	Intro to Chemistry Lab – Year Long <b>(Parker)</b>	No	1	\$5	
42298	CHEM 1010 D8 J	Intro to Chemistry (Lab required) – Year Long <b>(Burr)</b>	No	3	\$15	
42299	CHEM 1015 D8 J	Intro to Chemistry Lab – Year Long <b>(Burr)</b>	No	1	\$5	
42788	CHEM 1110 80 J	Elem/Gen Organic Chemistry (Lab Required) – Yr Lg (Parker)	Yes	4	\$20	
42789	CHEM 1115 80 J	Elem/Gen Organic Chemistry – Year Long (Parker)	Yes	1	\$5	
42296	CS 1400 60 V	Fundamentals of Programming (Francom)	No	3	\$15	
41785	DES 1610 80 X	Screen Printing (Milligan)	No	3	\$15	
42300	ENGL 1010 80 J	Intro to Writing (LIB 1010 required) (Berry)	Yes	3	\$15	
42301	ENGL 2010 80 J	Intro to Writing (LIB 1010 required) (Drake)	Yes	3	\$15	
42297	FIN 1750 80 X	Personal Finance (Stokes)	No	3	\$15	
40269	HLOC 1000 80 X	Medical Terminology (Brown)	No	2	\$10	
42302	LIB 1010 80 J	Information Literacy – Online (required with ENGL 1010) (Merrell)	Yes	1	\$5	
42790	MATH 1030 80 J	Quantitative Reasoning (Eardley)	Yes	3	\$15	
41778	MATH 1050 80 J	College Algebra/Precalculus I – Year-Long Course (Mendenhall)	Yes	4	\$20	
41776	MGMT 1650 80 X	Supervision Management (Williams)	No	3	\$15	

**\*\* Partial tuition is charged at \$5 per credit hour. No payment is required at this time. Please pay online through your MyDixie account with an electronic check, debit or credit card by Monday, September 11, 2017.**

41777	MGMT 2600 80 X	Entrepreneurship (Williams)	No	3	\$15	
42787	MKTG 2550 80 X	Marketing Essentials (Williams)	No	3	\$15	
41154	PHYS 1010 80 J	Elementary Physics (Lab required) – Year-Long Course (Burr)	Yes	3	\$15	
41155	PHYS 1015 80 J	Elementary Physics Lab – Year-Long Course (Burr)	Yes	1	\$5	

\*See course descriptions with prerequisites and placement test requirements at <http://concurrent.dixie.edu>, click on More Information, then course descriptions.

**PAPERWORK DUE IMMEDIATELY. A copy of your high school transcript and test scores (as indicated above) must be submitted with this registration form. Please return all required paperwork to your high school counseling office no later than Tuesday, August 22, 2017. They will collect all of the paperwork and Dixie State University will pick up everything for final registration. Late registrations will not be accepted.**

By signing below, we understand that registering for University credit will generate a permanent transcript from which courses cannot be erased unless the student withdraws according to appropriate University policy and within set deadlines. A student signature also allows DSU Concurrent Enrollment staff to talk with parents regarding registration issues.

Print Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Parent's Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Note: Student/Parent Permission Form also required. Registrations will not be processed without all required paperwork.**



**PARTICIPATING STUDENT INFORMATION**

Legal Name: \_\_\_\_\_ Gender: \_\_\_\_\_  
Birthdate (mm/dd/yyyy): \_\_\_\_\_ High School: \_\_\_\_\_  
Student Phone: \_\_\_\_\_ Student Email: \_\_\_\_\_

**2017-2018 UTAH SYSTEM OF HIGHER EDUCATION  
CONCURRENT ENROLLMENT PROGRAM PARENT PERMISSION FORM**

***Concurrent Enrollment Program Terms and Conditions***

- 1. Concurrent Enrollment (CE) provides high school students an opportunity to take classes that earn both high school and college credit.
- 2. CE classes are college classes that require rigorous academic work. Course content may include controversial cultural, religious, political, aesthetic and human sexuality topics. Students must have the maturity to engage with the material in an academically appropriate manner and the organization and time management skills to complete more rigorous and demanding work than is required in high school. Students must also meet all college/university prerequisite requirements before enrolling in a CE class.
- 3. The CE program is open to students in grades 11 and 12; students in grades 9 and 10 may be admitted on a case-by-case basis. Students must be enrolled in a Utah public high school and be counted in the average daily membership. Students who have received a diploma, whose class has graduated from high school, or who have participated in graduation exercises are not eligible to participate in the CE program. Home-schooled students are eligible to participate in CE classes with permission from their local resident high school. Home-schooled students are subject to the same obligations as any student in the CE program.
- 4. Students may enroll in up to 30 CE credits per year. A CE class may not be repeated.
- 5. CE class registrations and grades, including withdrawals, are recorded on permanent high school and college transcripts, which may later impact eligibility for scholarships and financial aid and admission to certain college or university academic programs.
- 6. Withdrawing from or failing a CE class may impact a student's ability to receive financial aid in the future or enroll in additional CE classes.
- 7. SUBMITTING THIS FORM DOES NOT ENROLL THE STUDENT IN CE CLASSES. Students must complete the college or university's online enrollment process and pay CE class tuition.
- 8. A student who wishes to withdraw from a CE class must do so through his/her high school AND the college/university.
- 9. Although CE credit transfers from one Utah public institution to another, students should consult a college/university academic advisor to make class choices that meet their educational goals and transfer as equivalent credit.
- 10. CE students must abide by the college/university Student Code of Conduct and the high school Student Code of Conduct.
- 11. Students must contact the college/university CE administrator to request accommodations for a disability that may be required under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

**STUDENT ACKNOWLEDGEMENTS**

- I have read and understand the terms and conditions of the CE program and wish to participate.
- I agree to abide by the terms and conditions of the CE program or risk loss of CE credit or removal from the CE program.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT/GUARDIAN PERMISSION TO PARTICIPATE**

- I have read and understand the terms and conditions of the CE program and give permission for my child to participate.
- I understand that my child must abide by the terms and conditions of the CE program or risk loss of CE credit or removal from the CE program.

Under FERPA, an institution may disclose a student's education records to parents without the student's consent if the student is a minor and the parents claim the student as a dependent for federal taxes. The education records shared are limited to the classes in which a student is enrolled and tuition or fees owing for the classes.

*I claim this student as a dependent.* \_\_\_ Yes \_\_\_ No

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_ Parent/Guardian Email: \_\_\_\_\_